

## How to Get the Most from Your IDD Team

There will be projects in which highly skilled and dedicated instructor-experts will end up working with novice, overtaxed, or reluctant IDD specialists. If you're an instructor-expert in that situation, what do you do?

1. Share your passion. Tell stories about why this course or ILO is important to you.
2. Keep in touch with the designers on a regular basis, and if you can't get a fair share of their time, raise a flag to management sooner rather than later.
3. Remember that designers can't be expected to know everything about the subject matter from day one: they'll need time to learn, and you can help them with that.
4. Solicit ideas for new technological elements; for instance, "Do we have the capacity to do branching dialogue?"
5. Ask for another perspective: "If you were a student in this online course, how would you approach a particular activity? Would you have any questions prior to getting started?"
6. Talk over the objectives for the course and each module or lesson.
7. Seek out opinions and ideas.
8. Demonstrate your experience. Have you worked on ILOs before? Can you show them to your designer? Are there elements from other ILOs that can be repurposed for the current project?
9. Ask, plain and simple, "How can I help? What kind of information can I provide to move the process in the right direction, and what form do you need it in?"